

## Perception of academic training and job placement of graduates of the nursing degree UAM-X

## Percepción sobre la formación académica e inserción laboral de los egresados de la licenciatura en enfermería UAM-X

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### Abstract

Currently, the training of professionals focuses on a one-dimensional and pragmatic perspective, with attitudes such as constructive criticism of what happens in reality, committed to improving processes and practices in an aspect that begins mainly focused on scientific development. and technological, becoming more and more a value and a necessity for the progress and improvement of individuals and societies, for which there is a broad consensus that the main function of universities is the production, dissemination and preservation of knowledge systematically. Objective: To analyze the perception of the graduates of the nursing degree from the Universidad Autónoma Metropolitana - Xochimilco, their academic training and job placement. Methodology: Descriptive-analytical study, with a representative sample of nursing graduates. The instrument used was designed The keywords are required in Spanish and English., based on the investigations of Pérez CV: "Follow-up of graduates of the nursing degree (2008)" and Gómez, et al. "Satisfaction model of university graduates (2019)". Contribution: Knowing the academic training and how graduates enter the labor market allows universities to assess whether their teaching processes contribute satisfactorily so that graduating students, not only in nursing but also in any career, They provide the attitudes, aptitudes and strengths

**Nursing, graduates, job placement**

### Resumen

En la actualidad la formación de los profesionales se enfoca en una perspectiva multidimensional y pragmática, con actitudes como la crítica constructiva en lo que acontece en la realidad, comprometida con la mejora de los procesos y prácticas en un aspecto que comienza principalmente enfocadas al desarrollo científico y tecnológico, convirtiéndose cada vez más en un valor y una necesidad para el progreso y la mejora de los individuos y las sociedades, por lo que existe un amplio consenso en que la principal función de las universidades es la producción, difusión y preservación del conocimiento de forma sistemática. Objetivo: Analizar la percepción de los egresados de la licenciatura de enfermería de la Universidad Autónoma Metropolitana - Xochimilco, su formación académica y la inserción laboral. Metodología: Estudio descriptivo-analítico, con una muestra representativa de egresados de enfermería. Para el análisis de datos se utilizó el paquete estadístico SPSS 21. Contribución: Conocer la formación académica y como los egresados se insertan en el mercado laboral, permite a las universidades evaluar si sus procesos de enseñanza, son eficaces para contribuir de manera satisfactoria otorgando las actitudes, aptitudes y fortalezas, para enfrentar la realidad de la población mexicana a los egresados.

**Enfermería, Egresados, Inserción laboral**

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## Introduction

The growth of students in Universities has been extraordinary, increasing competitiveness to access jobs, giving rise to these institutions, considering the need to carry out studies about the real situation faced by their students, when joining the university. labor market such as: the search for employment, the satisfaction of university graduates with the training received or its adequacy, evaluating the educational congruence according to labor demands.

Currently, the training of professionals focuses on a one-dimensional and pragmatic perspective, with attitudes such as constructive criticism of what happens in reality, committed to improving processes and practices in an aspect that begins mainly focused on scientific development. and technological. Training is increasingly becoming a value and a necessity for the progress and improvement of individuals and societies, which is why there is a broad consensus that the main function of universities is the production, dissemination and preservation of knowledge. systematically. This implies, therefore, referring to key functions such as teaching, learning, research and knowledge transfer. But the social transformations of the last decades, and above all those related to what has come to be called the information society. Nursing as a profession, has care as its central axis, which is a fundamental part of being and is the most primitive act of the human being that it performs to protect, improve and preserve humanity. This is a liberal profession and a discipline of a social nature, whose subjects of attention are the person, the family and the community, with their sociocultural characteristics, their needs and rights, as well as the physical and social environment that influences health and welfare. The training of the nursing professional requires solid knowledge in the scientific and humanistic area that supports their professional work and prepares them to face their daily contact with the user as a human being in all its dimensions, contributing to the humanization and personalization of the care that provided to the person through care management.

Currently, higher education institutions have faced the challenge of meeting social demands, working in labor market-education interaction, in order to meet the expectations and needs of the community to offer everything that contributes to satisfying these demands. . In such a way that it has started with research studies, oriented to the search for the professional who will respond to these requirements, for example the perception of the employer, the user and the graduate himself.

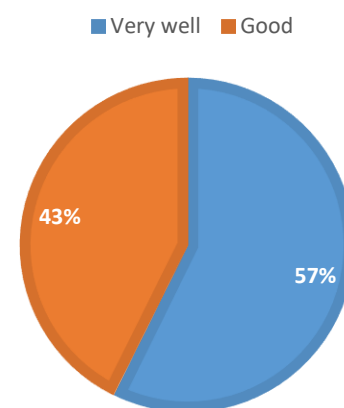
## Methodology

Descriptive-analytical study, with a representative sample of nursing graduates. The instrument used was designed, based on the investigations of Pérez CV: "Follow-up of graduates of the nursing degree (2008)" and Gómez, et al. "Satisfaction model of university graduates (2019)".

## Results

Regarding sex, 81% were female and 19% male.

To assess whether the study plan is effective and meets the necessary requirements for the training of nursing professionals, the following questions were raised:

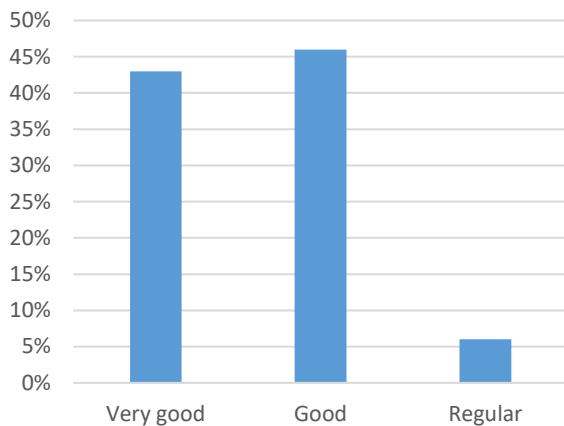


Graphic 1

You were allowed to apply said knowledge: 59% mentioned that it is very good and 37% good.

The Study Plan provided you with the theoretical knowledge of the discipline, in 53% it was observed to be good, 35% very good and 9% regular.

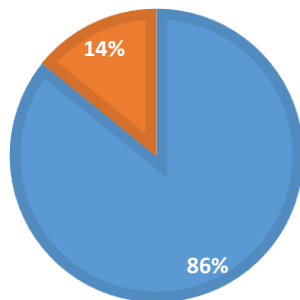
The Study Plan provided you with technical knowledge of the discipline: 48% considered it good, 42% very good.



Graphic 2

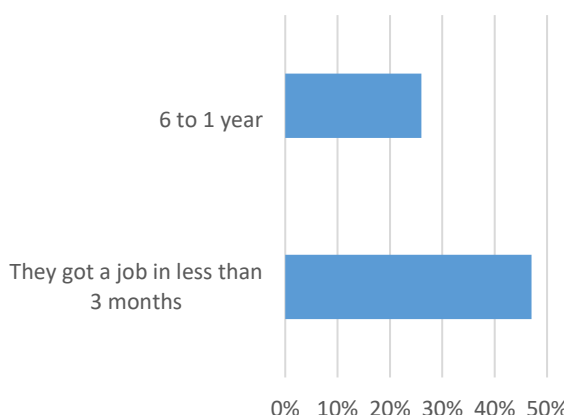
Do you consider that professional practices are appropriate:

■ Practices should be expanded  
 ■ The program is suitable



Graphic 3

Regarding the satisfaction with the University and the career, 94% answered affirmatively, feeling that their expectations were met both when they were studying the degree and when they graduated.



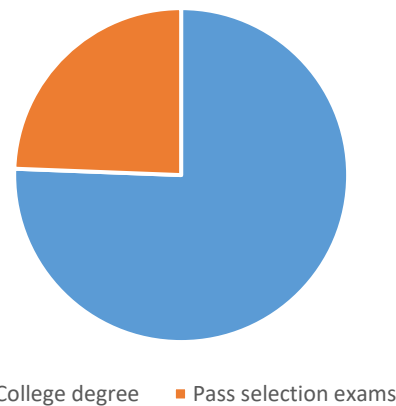
Graphic 4

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Regarding labor insertion, it was found that.

Regarding difficulties in finding a job: 29% mentioned little work experience, 21% external reasons, 12% too much competition for jobs, 6% did not have a university degree.

The main requirement to obtain such employment:



Graphic 5

Conclusions

It is important to highlight that the graduates understand the success of their labor insertion based on what they have learned and the demands of the labor market, so the study of the graduates allows evaluating whether the plans and programs implemented by the University fulfill the academic functions, that allow them to enter the labor market quickly and with appropriate remuneration. The follow-up studies of the nursing degree graduate from the Autonomous Metropolitan University are necessary for the constant evaluation of the contents of the plans and programs, which guarantee the training of competent professionals and in accordance with the health needs of the populations. This research allowed to know the perception of the graduates, finding that the graduates are satisfied considering the skills, attitudes and knowledge acquired during academic training. They suggested increasing the clinical practice time that allows them to obtain the necessary technical skills during their training.

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