Chapter 1 Implementation of a 2^k factorial design in the Flockado process applied to automotive components

Capítulo 1 Implementación de un diseño factorial de 2k en el proceso de Flockado aplicado a componentes automotrices

GALLARDO-GARCÍA, David, MÉNDEZ-MENDOZA, José Nemorio, VARELA-LOYOLA, José Antonio and TOLAMATL-MICHCOL, Jacobo

Universidad Politécnica de Tlaxcala, Av. Universidad Politécnica #1 San Pedro Xalcaltzinco, Tepeyanco, Tlaxcala, CP. 90180, México.

ID 1-Autor: David Gallardo-García / ORC ID: 0000-0001-5053-9109, Researcher ID Thomson: Q-6227-2018, CVU CONACYT ID: 335582

ID 2-CoAutor: José Nemorio Méndez-Mendoza / ORC ID: 0000-0002-1991-9987, Researcher ID Thomson: Q-6771-2018, arXiv ID: J_N_Mendez

ID 3-CoAutor: José Antonio Varela-Loyola / ORC ID: 0000-0002-4154-3170, Researcher ID Thomson: Q-6654-2018, CVU CONACYT ID: 47128

ID 4-CoAutor: Jacobo Tolamatl-Michcol / ORC ID: 0000-0002-1435-7348, Researcher ID Thomson: Q-4849-2018, CVU CONACYT ID: 334973

Abstract

The quality of a product in the Automotive Industry demands that its suppliers comply with the requirements in each of its mobile, rigid or joining components between the elements that make up the function and operation of an automotive device; so in this study the adhesion operation of a mixture of additives, catalysts and solvents for adhesion of microfibers (flock) of automotive parts is analyzed, applying an Experiment Design (DoE) that allows an adhesion response and the final product present an aesthetic and functional sensation to the geometry of the piece. The methodological process consists of the application of the DoE that Montgomery (2005) proposes, the use of basic quality tools including the analysis of the effect of failure in the operational process of adherence of the materials and the support of the software Minitab 17 Statistical. The results obtained when implementing the DoE was a mixture of 1100 ml for the adhesive, 900 ml for the catalyst and 1000 ml for the solvent to obtain a flock adhesion of microfibers of a height of 0.9 mm in a time interval of 50 to 60 seconds.

Design of experiments, Flocking parts, Full factorial design

1. Introduction

In the Automotive Industry the manufacture of a product requires compliance with the Quality in each of its components of an automotive device; so in this chapter; the problem that is the lack of adherence of micro-fibers in the flock process, which requires optimizing the mixture of adhesion products on the surface of the geometry of the piece. Flocking is the process of depositing microfibers on a surface. It can also refer to the texture produced by the process, or to any material used mainly for surface adhesion of the process. The flocking of an article can be done in order to increase its value in terms of tactile sensation, aesthetics, color and appearance. It can also be performed for functional reasons such as insulation, sliding friction, grip and low reflectivity. In the automotive industry flocking is used for decorative purposes and can be applied to a number of different materials. The flock is the process of adhering adhesives synthetic fibers with the appearance of fluff or microfibers in the geometry of interest of the automotive component, once the impression of the flock to the touch feels velvety and with a certain height. The length of the fibers can vary in thickness, which determines the appearance of the flocked product.

A recurring problem detected in the flocking process is the detachment of microfibres allowing to solve this lack of adherence by applying a factorial design in order to respond to this problem and to define the reaction thickness (u) versus adhesive (ml), catalyst (ml) and Solvent (ml) for different levels of the factor, identifying the optimal mixture of the adhesive, a problem that was decided to be addressed by means of a 2^K factorial design. The determination of the noise variables in the manufacturing process, and the expected quality of the product were carried out, for this purpose statistical tools of quality, analysis of the mode and effect of failure and a design of experiments were applied, later with the use of the statistical package minitab version 17, the respective analyzes were performed determining the response of the noise variables. Considering that a 2^K factorial design is a methodological process that can be defined as a test or series of tests in which deliberate changes are made in the input variables of a process or system to observe and identify the reasons for the changes that could be observed in the output response (Montgomery, 2005), derived from this conceptualization the response to an experiment of this nature is the improvement to the process by detecting and minimizing the effects of the variance in the factorial experiment. And as Correa and Medina (2011) says, the first step is to estimate the effect of the factors, examine their signs and magnitudes; in this way the experimenter obtains preliminary information about the factors and interactions that may be important and in which directions they should adjust to improve the response.

1.1 Theoretical revision

The design of experiments according to Montgomery (2005), can be defined as a set of methods that are used to manipulate a process in order to obtain information on how to improve it, in this way it is possible to observe and identify the factors of changes in the response of departure. With this technique you can get, for example, improve the performance of a process and reduce its variability or production costs. Its application in the industry includes fields such as Chemistry, Mechanics, Materials, Industrial Engineering or Electronics used in experimental sciences.

1.1.1 Historical review of the design of experiments

The design of experiments was applied for the first time by the statistician and biologist R. A. Fisher in England in the 1920s in the field of agriculture; his experiences led him to publish in 1935 his book Design of Experiments (DoE). Since then, several researchers have contributed to the development and application of the technique in different fields. According to Montgomery, it is considered that there have been four stages in the development of experimental design. The first stage initiated in the twenties by Fisher is characterized by the systematic introduction of scientific thought and the application of complete and fractional factorial design and analysis of variance in scientific experimental investigations. The second stage - initiated by Box and Wilson 1951 - is characterized by the development of the response surface (RSM). In their article Cervantes and Engstrom (2004) noted that industrial experiments differed from those of agriculture in two aspects:

- Immediateness, because the answer can be observed quite quickly, without having to wait as long as in agriculture.
- Sequentiality: the experimenter can perform a few experiments and plan the following depending on the results.

In this last stage, designs like:

- Central composite designs (CCD).
- Central composite designs centered on the faces by three factors (CFD).
- Box-Behnken designs, response surface methodology (RSM) allows to optimize the experimental process and other design techniques were extended to the chemical industry and industrial processes, especially in the areas of research and development (R & D).

The third stage begins at the end of the seventies with the growing interest of the industries in the improvement of their processes. The works of Taguchi on robust design of parameters (RPD) served to spread the interest and the use of the Design of Experiments (DoE) other areas like automotive, aerospace industry, electronics or semiconductor industry. According to Kackar (1989), although the analyzes proposed by Taguchi were strongly criticized for being inefficient and in some cases ineffective, they served to develop the concept of robustness and extend the use of the design of experiments to other areas, which has started at the beginning of the fourth stage of experimental design in the nineties; in it, optimal designs emerge and numerous software tools have been developed for the analysis of the DoE. The analysis of the variance for an experimental design 23 involves calculating the effects from the construction of signs in Table 1.1 since it is of interest to the analyst.

Contrasts A = $[a + ab + ac + abc - (1) - b - c - bc]$
Contrasts B = $[b + ab + bc + abc - (1) - a - c - ac]$
Contrasts C = $[c + ac + bc + abc - (1) - a - b - ab]$
Contrasts $AB = [ab - b - a + abc + (1) - bc - ac + c]$
Contrasts $AC = [(1) - a + b - ab - c + ac - bc + abc]$
Contrasts $BC = [(1) + a - b - ab - c - ac + bc + abc]$
Contrasts ABC = $[abc - bc - ac + c - ab + b + a - (1)]$

Table 1.1	Construction	of signs
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Source: Self made adapted from Gutiérrez and De la Vara, 2008

For the 3-factor experiment with a single experimental run per combination, one could use the analysis of table 1.1 with n = 1 and using the sum of squares of the ABC interaction for the sum of SCE squares. In this case we assume that the effects of the interaction $(\alpha\beta\gamma)_{ijk}$ are all equal to zero, so that:

$$\left[\frac{SC(ABC)}{(a-1)(b-1)(x-1)}\right] = \sigma^2 + \frac{n}{(a-1)(b-1)(c-1)} \sum_{i=1}^{a} \sum_{j=1}^{b} \sum_{K=1}^{c} (\alpha \beta \gamma)_{ijk}^2 = \sigma^2$$
(1)

Formulas used in the Anova table for the sum of squares for a three-factor experiment.

$$SC(BC) = an \sum_{i} \sum_{k} (\bar{y}_{.jk.} - \bar{y}_{.j.} + \bar{y}_{...})^{2}$$
⁽²⁾

$$SC(AC) = bn \sum_{i}^{J} \sum_{k}^{n} (\bar{y}_{.ik.} - \bar{y}_{.i..} - \bar{y}_{..k} + \bar{y}_{...})^{2}$$
(3)

$$SC(AB) = cn \sum_{i}^{l} \sum_{j}^{n} (\bar{y}_{.ij.} - \bar{y}_{.j.} + \bar{y}_{...})^{2}$$
⁽⁴⁾

$$SCA = bcn \sum_{i=1}^{a} (\bar{y}_{i...} - \bar{y}_{...})^2$$
⁽⁵⁾

$$SCB = acn \sum_{j=1}^{b} (\bar{y}_{.j.} - \bar{y}_{...})^2$$
(6)

$$SCC = abn \sum_{i=1}^{c} \overline{(y_{..k.} - \bar{y}_{...})^2}$$
⁽⁷⁾

$$SC(ABC) = n \sum_{i}^{k=1} \sum_{j} \sum_{k} (\bar{y}_{ijk.} - \bar{y}_{.ij..} - \bar{y}_{.ik..} - \bar{y}_{.jk.} - \bar{y}_{.j..} - \bar{y}_{.j..} - \bar{y}_{.j..} - \bar{y}_{.j..})^2$$
(8)

$$STC = \sum_{i} \sum_{j} \sum_{k} \sum_{l} (\bar{y}_{ijkl} - \bar{y}_{...})^{2}$$

$$SCE = n \sum_{i} \sum_{j} \sum_{k} (\bar{y}_{ijkl} - \bar{y}_{ijk.})^{2}$$
(10)

The averages in the formulas are defined as follows:

 $\overline{\overline{y}}_{...}$ = Average of all abcn observations:

 $\bar{y}_{i...}$ = Average of observations for the i-th level of factor A

 $\overline{y}_{,j..}$ = Average of observations for the j-th level of factor B,

 $\bar{y}_{..k.}$ = Average observations for the kth level of factor C,

 $\bar{y}_{ij..}$ = Average of the observations for the i-th level of A and the j-th level of B,

 $\bar{y}_{i.k.}$ = Average of the observations for the i-th level of A and the kth level of C,

 $\bar{y}_{.jk.}$ = Average of the observations for the j-th level of B and the kth level of C.

 $\bar{y}_{ijk.}$ = Average of the observations for the (ijk)-th treatment combination.

Source of Variation	Sum of squares	Degrees of freedom	Media square	F Calculated	Value p
Main effect:	•				
А	SCA	a - 1	S_{1}^{2}	$f = \frac{s_1^2}{s^2}$	p(f > fo
В	SAP	b - 1	S ₂ ²	$f = \frac{s_1^2}{s^2}$	p(f > fo
С	SCC	c - 1	S ₃ ²	$f = \frac{s_1^2}{s^2}$	p(f > fo
Interaction of 2 fa	actors:				
AB	SC(AB)	(a-1)(b-1)	S_{4}^{2}	$f = \frac{s_1^2}{s^2}$	p(f > fo
AC	SC(AC)	(a-1)(c-1)	S ₅ ²	$f = \frac{s_1^2}{s^2}$	p(f > fo
AB	SC(AB)	(a-1)(b-1)	<i>S</i> ² ₄	$f = \frac{s_1^2}{s^2}$	p(f > fo
Interaction of 3 fa	actors:				
ABC	SC(ABC)	(a-1)(b-1)	S ₇ ²	$f = \frac{s_1^2}{s^2}$	
Error	SCE	abc(n -1)			
Total	STC	abcn -1			

Table 1.2 ANOVA for the 3-factor experiment

Source: Adapted from Walpole, Ronald 2012

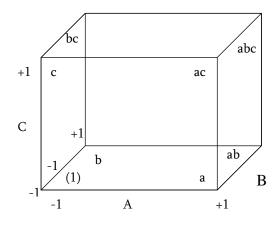
A factorial experiment 2^3 is analyzed which provides eight different treatment combinations represented as follows: (1), a, b, c, ab, ac, bc and abc; applying the Yates notation proposed by the English Statistician "Frank Yates" (1992-1994) in factorial effects where the contrasts of the structured factorial experiment are represented in Table 1.3, the combinations of treatments and the appropriate algebraic signs for each contrast are presented. they are used in the calculation of the sums of the squares for the main effects and the interaction effects. Its geometric representation is a regular cube centered on the origin (0,0,0) and whose vertices indicate the eight treatments observed in figure 1.1.

	Factorial effect											
Combination of treatments	Α	В	С	AB	AC	BC	ABC					
1	-	I	-	+	+	+	-					
a	+	I	-	1	-	+	+					
b	-	+	-	1	+	-	+					
c	-	I	+	+	-	-	+					
ab	+	+	-	+	-	-	-					
ac	+	-	+	-	+	-	-					
bc	I	+	+	-	-	+	-					
abc	+	+	+	+	+	+	+					

Table 1.3 Signs of contrasts in a factorial experiment 2³

For design 2^3 , the eight design points represent the vertices of a cube, as shown in figure 1.1. The interactions in this factorial design yield 8 effects: three main A, B, C

Figure 1.1 Geometric view 2^3



Source: Adapted from Walpole and Myers 2012

For the test of hypotheses as Melo and Falia (2015) mention, a linear statistical model is proposed that allows to write each one of the answers obtained in the experiment, through the sum of a common parameter to the combinations of the levels of the factors, a single parameter for each of them (treatment effect) and a random error component.

1.1.2 Analysis of the mode and effect of faults, AMEF or FMEA

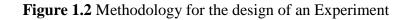
The Failure Mode and Effect Analysis AMEF, also known as FMEA for its acronym in English (Failure Mode Effect Analysis), was born in the United States at the end of the 40s by the military standard 1629. This methodology developed by NASA and applied in the Aerospace industry. Currently the AMEF is applied in the automotive industry integrated in the QS 9000 standard (ISO/TS 16949). And as commented by Chen and Ko (2009), this tool has been widely applied in the design of the product and the planning of the manufacturing process; for Pillay and Wang (2003), the FMEA could help managers to assess the risks of failures and provide managers with guidelines for improvement. After the system was improved, a re-evaluated version could be implemented. New fault RPNs will be generated. The cycle would continue until the system reached a low or acceptable level of risk. With the exception of FMEA applications in the aircraft industry, the use of FMEA has been introduced to many other

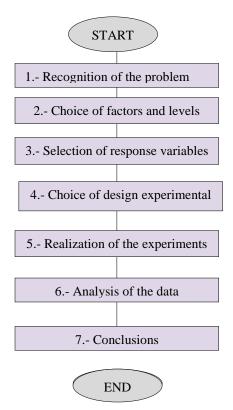
industries. The purpose of the AMEF is to evaluate the reliability and control of the system, insofar as it determines the potential effects of the failures, ranges of severity, occurrence and detection of the same.

This section considers that the Failure Mode and Effect Analysis tool is carried out in order to identify in the output process the failure and the effect of experiencing those factors that impact the specifications of the product in order to provide in the process productive an immediate and anticipated response to the detected fault.

1.2 Materials and methods

A design of experiments involves much more than deciding what are the conditions in which each of the experiments necessary to achieve the objective will be carried out; In addition, several stages must be considered before and after the execution of such experiments. Throughout history several authors have classified in different ways the necessary stages to apply the DoE (Drain, 1997). For the present chapter it has been decided to follow the methodology of Montgomery (2005), the basis of many others, which consists of the seven stages shown in the following diagram.





Source: Adapted from Montgomery 2014

Before explaining the necessary steps to apply the DoE, some recommendations are made that Montgomery himself suggests to take into account during the entire process of experimentation:

- Use previous knowledge about the problem: knowledge of the process acquires a significant importance in each of the design stages.
- Keep the design and analysis as simple as possible: if the steps established for the design of the experiment are carried out correctly, a simple design will be obtained that, in general, leads to a simple analysis that is easier to interpret.
- Understand the difference between statistically significant and significant in practice: although the new conditions produce better results, this does not mean that they are applicable in practice. Sometimes it often happens that changing the operating conditions of a variable is more expensive than the advantages obtained with the change.

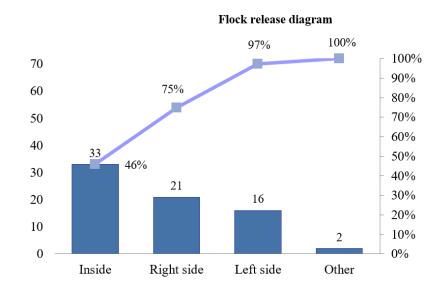
Remember that the experiments are iterative: generally, at the beginning of all experimentation you
do not have enough information to perform a completely correct analysis. Therefore it is
recommended not to invest more than 25-40% of the budget in the first experiments.

To better understand each of the stages of the methodology, these will be described in detail along with some tips that can help carry them out (Montgomery, 2014).

1.2.1 Recognition of the problem

The first step to do a DoE is to recognize the problem. An undesirable situation in which something is not working is understood as a problem. For Pande and Neuman (2000), the formulation of the problem must be a concise and focused description of what is wrong; Whenever possible, it will be convenient to quantify the problem in terms of cost, as this will make it possible to quantify the improvement achieved at the end of the process. According to the problem raised, an analysis of the rejected lot was carried out by the company, which consisted in carrying out a visual inspection. In accordance with the inspected areas of the pieces, the areas where they presented the detachment are summarized with the help of a Pareto diagram the areas where they had the flock release.

The total number of defective parts was 288 for the three shifts, which is equivalent to 57.6% in a production of 500 pieces in a shift, this was alarming for the company, so a revision of a batch of 4 equivalent containers was carried out to 72 pieces so that they were re-processed of which the results are shown in graphic 1.1:



Graphic 1.1 Flock detachment

Source: Self made with company data

As shown in graphic 1.1, the area with the greatest detachment was inside the piece, which should be analyzed to determine how much the adhesive affects this defect. Once the situation has been analyzed, the characteristics of the piece that are integrated in the work instruction are reviewed, with the objective of analyzing the problem more easily. Next, figure 1.3 of the general flow of the process is presented, showing the operations necessary to carry out the adhesive operation.

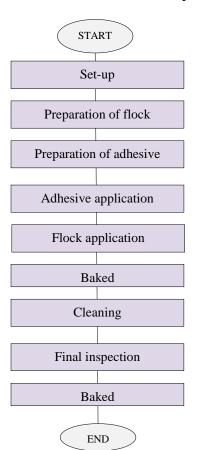


Figure 1.3 Flow of the Flockado process

Source: Self Made with company data

Characteristics: this section presents a list of materials, accessories and equipment related to the flow of the adhesive process.

- 1. Materials for the process
 - Flock 0.9mm 3.3 Dtex FPA-B-0.9MM-3.3DTXABC
 - Glue: Mix of ABS-A + FIX-B+ SLV-C
- 2. Adhesive application
- 2.1. Production parameters
 - Application of glue with spray gun manually.
 - Pressure cooker (8kg adhesive container).
 - Gun: XYZ with pressure cooker.
 - Spray nozzle: nozzle and nozzle set of 0.8 or 1.5 mm fan jet.
 - Equipment pressure: 4 kgf/cm² +/- 1 kgf/cm²
 - System pressure: 7 kgf/cm² +/- 1 kgf/cm²
- 3. Flock application
- 3.1. Parameters of production of manual flocking (electro pneumatic).
 - Air doser: 4 +/- 1
 - Flock doser: 3 +/-
- 4. Drying oven
- 4.1. Production parameters
 - Drying temperature: $115^{\circ}C + 10^{\circ}C$
 - Drying time: 20 min +/- 5 min
- 5. Parts cleaning
 - Cleaning the parts with compressed air after flocking to remove excess loose Flock.
 - Equipment pressure: $5 \text{ kgf/cm}^2 + 2/-1 \text{ kgf/cm}^2$
- 6. Safety equipment

The use of the Ishikawa 1.4 figure, also known as the cause-effect diagram, clearly identifies the factors that influence the flock adhesion problem. At this stage, it is vital to involve personnel close to the process using the brainstorming technique in order to identify the causes and effects of the problem.

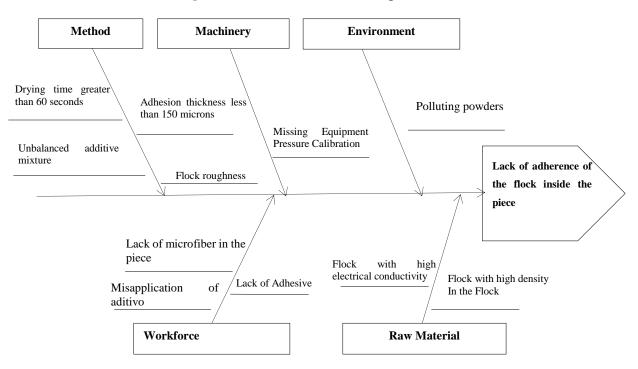


Figure 1.4 Ishikawa of the main problem

Source: Self Made con datos de la empresa

The causes that were considered that can affect the quality of the product are the following:

- Bad application of adhesive: this was due to the fact that in certain areas of the piece they had a shine after being flocked.
- Adhesive below 150 microns thick: when there is little adhesive in the piece, it generates a faster drying time, which means that the flock does not stick on the piece.

The process of control is through a register called "Process verification sheet", it consists of two parts "Tuning" and "Verification sheet" in which the first consists in checking that there is material to be worked with , the work team, the number of workers, the start time and the time the line ended, in addition to making reports on the situation of the line and the process; On the other hand, the second contains the data of the piece to flock, the batches of the piece, the batch of the adhesives, the batch of the flock, as well as a record where in each given hour flock conductivity and thickness tests are carried out adhesive but also verifies the parameters in which the work equipment is working as well as the temperature of the environment and the humidity percentage are checked.

In this case, reviewing the FMEA of the piece the characteristic "Application of adhesive", and "Correct application of adhesive of the plastic piece", shows two potential effects of the failure to consider which are "Lack of adhesive" and "Thickness" of thin adhesive ", in them indicates those activities of detection and prevention for said problem, based on this the immediate actions are carried out so that the problem is diminished or solved.

In the registers of flock booth parameters, flock conductivity, furnace temperature and air pressure, recorded on different days, it is shown that the parameters agree with the characteristics of the piece to flock, so that it is discarded that the flock has low conductivity, that the pressure is low and that the oven is below the indicated temperature. There is also evidence that the preparation of the adhesive is correct and corresponds to the "Work instruction preparation of solvent-based adhesive", so it is ruled out that the adhesive preparation is incorrect.

It can also be verified that the tests of thickness of adhesive comply with the established in quality, of which the thickness of adhesive should be between 150 to 250 micrometers.

Once discarding the variables that do not affect the quality problem, a design of experiments is carried out using the factorial design method 2^3 establishing as factors the mixture of the components and levels of factor represented in Table 1.4 that are used for the preparation of adhesive, which are the adhesive (A), the catalyst (B) and the solvent (C)).

	Levels of the factor								
Factors	Low (ml)	High (ml)							
A (Adhesive)	900	1100							
B (Catalyst)	900	1100							
C (Solvent)	800	1000							

Table 1.4 Factor Levels

With this method you want to know what is the optimal amount in the preparation of the adhesive to obtain a range of thickness between 200 to 250 microns, it will also help the piece does not dry quickly and can be evenly covered the piece.

In the problem raised is an experiment involving three factors A Adhesive (ml), B catalyst (ml) C Solvent (ml), each with levels -1 and +1. The interactions in factorial design 2³ obtain 8 effects: three main A, B, C; which would correspond to: A Adhesive, B catalyst, Solvent C, three double interactions, AB (A Adhesive, B catalyst), AC (A Adhesive, C Solvent) and BC (B catalyst, C Solvent) and a triple ABC interaction (A Adhesive, B catalyst, C Solvent).

1.2.3 Selection of the response variable

It is called response or dependent variable to the variable with which the problem is evaluated. As mentioned by Montgomery (2005) in practice this stage is usually done in conjunction with the previous one and, in many cases, even in reverse order. Ideally, the response should be continuous, easy and precise to measure, being somewhat difficult to obtain all these characteristics simultaneously (Meyers & Montgomery, 2002). In practice, it is usual not to be able to establish a single answer for a problem, since, for example, it may be necessary to optimize two variables at the same time. For Lorenzen and Anderson (1993), this leads to the performance of multiple response experiments that require special analysis, although the previous stages are the same. For the present case, for the optimization of the flocking process the response variable is the thickness of the adhesive.

1.2.4 Choice of experimental design

Having established the factors and levels with which it experiments, it is necessary to select the conditions in which the experiments must be carried out: number of experiments to be carried out, experimental conditions for each experiment and order in which they should be carried out. The experience and theoretical knowledge on different designs are of great help in this stage; To a large extent, they determine the number of experiments that will be performed. The choice of a design is directly associated with a mathematical model that relates the response to the analyzed factors. Most of the designs used factorial, multifactorial, orthogonal Taguchi, Placket-Burman (Plackett & Burman, 1946) represent a linear model in the response.

If significant non-linearity is anticipated; you must resort to designs that allow you to adjust higher order models. Second-order designs such as central composite designs (CCD) and Box-Behnken designs (2012), for example, are widely used in the Response Surface Methodology (RSM), in areas near the optimum. Finally, it should be mentioned that if it is known that the existing relationship is not polynomial, the design and analysis must accommodate this non-linearity by making transformations in the response function. Once the design is selected, the minimum number of experiments required will be determined. The three basic principles for the design of experiments must also be carefully analyzed: obtaining replicas, randomness and block analysis; These principles are fundamental conditions that allow reducing the effect of variations introduced by noise and unknown factors.

Source: Self made with company data

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For the experiment 5 replicas were made with 8 runs in which the microns of the thickness of the piece is measured as shown in table 3.4, this with the aim of having a better precision in the results that are obtained, the results that were obtained were the following:

1.2.5 Conducting the experiments

To perform the experiments, you must first make sure that all necessary resources are available; In the areas of manufacturing and R & D, the logistical and planning aspects of the design of experiments are often underestimated (Montgomery, 2005). For the application of the methodology of the factorial analysis in the flocking company, the existence of all the materials was carefully planned, the preparation of the mixture in the different amounts of adhesive, catalyst and solvent and the pieces for the flocking (Console for the Cadillac), in the same way the knowledge of operators, quality manager and manager to monitor the development of the experiment and their respective observations at the same.

Coleman and Montgomery (2012) suggest that prior to conducting the experiment it may be convenient to carry out pilot tests that provide information about the consistency of the experimental material and check the measurement systems to make a first estimate of the experimental error. If something unexpected happens, the pilot tests allow to modify previous decisions. Once the previous stages have been completed, the experiment is carried out and information gathered. According to Lorenzen and Anderson (1993), despite the apparent simplicity of this stage, it is necessary to take special care so that the experiment and the data collection are carried out properly, following the lay-out of the design and avoiding possible human errors in the experimentation itself or in measurement. The experiments must be carried out in random order to avoid drawing erroneous conclusions, due to the presence of some factor not considered (Montgomery, 2005).

In the realization of the experiment, the pilot test was not carried out since the operation is carried out by operators with sufficient experience and it is a standardized operation (application of the adhesive) that has no problem; As mentioned previously, the problem is the composition of this one, which is about obtaining the best combination. 40 pieces were taken identifying run and replica, they were passed to the operator in a random way to apply the mixture with the different combinations of solvent, adhesive and catalyst previously determined. After the application, an inspector proceeded to measure the microns obtained in each run and replica application recording the obtained data summarized in table 1.5.

Run	Adhesive	Catalyst (ml)	Solvent	Replica 1	Replica 2	Replica 3	Replica 4	Replica 5
	(ml)		(ml)					
1	900	900	800	200	150	150	150	150
2	1100	900	800	150	200	150	150	200
3	900	1100	800	200	150	200	200	150
4	1100	1100	800	250	200	200	250	200
5	900	900	1000	150	150	150	200	200
6	1100	900	1000	150	250	200	200	250
7	900	1100	1000	200	200	200	250	150
8	1100	1100	1000	250	250	200	200	250

Table 1.5 Experimental	design
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Source: Self Made

1.2.6 Analysis of data

This is the stage that requires more statistical knowledge. Statistical methods are used to analyze the data, ensuring that the results and conclusions are objective. The diversity of software allows to perform the mathematical calculations and the necessary graphics; in this case MINITAB 17 has been used. This article focuses on detailing the steps to make a DOE; consequently, the data analysis will be presented briefly. In Anthony (2002) you can find a detailed description of the data analysis in an experimental design. To formally determine the effects it is usual to use the ANOVA test (Analysis of variance). In general, the method consists of obtaining the total variability of the process and classifying it into several groups, performing tests with statistical validity to know the effects that significantly influence the response, with a certain level of confidence.

1.3 Results

Once the sampling is done, the necessary calculations are carried out with the help of Minitab, with this Software it will facilitate the analysis of the results as well as save time in its preparation. For the hypothesis test, an ANOVA test is carried out with the objective of identifying those factors or interactions that significantly affect the adhesive mixture. See results on table 1.6.

Factorial Regression: Thickness (u) versus Adhesive (ml), Catalyst (ml), Solvent (ml)												
Analysis of Variance												
Source	DF	Adj SS	Adj MS	F-Value	P-Value							
Model	7	23750.0	3392.9	3.74	0.005							
Linear	3	22000.0	7333.3	8.09	0.000							
Adhesive (ml)	1	9000.0	9000.0	9.93	0.004							
Catalyst (ml)	1	9000.0	9000.0	9.93	0.004							
Solvent (ml)	1	4000.0	4000.0	4.41	0.044							
2-Way Interactions	3	750.0	250.0	0.28	0.842							
Adhesive (ml) * Catalyst (ml)	1	250.0	250.0	0.28	0.603							
Adhesive (ml) * Solvent (ml)	1	250.0	250.0	0.28	0.603							
Catalyst (ml) * Solvent (ml)	1	250.0	250.0	0.28	0.603							
3-Way Interactions	1	1000.0	1000.0	1.10	0.301							
Adhesive (ml) * Catalyst (ml) * Solvent (ml)	1	1000.0	1000.0	1.10	0.301							
Error	32	29000.0	906.3									
Total	39	52750.0										

Table 1.6 Analysis of variance

Source: Self made with Minitab software assistance

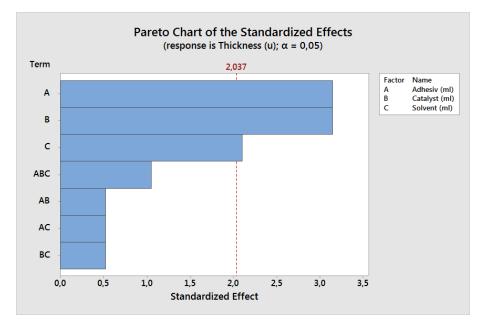
Once the ANOVA is carried out, the rejection criterion is taken into account:

If the value P <Alpha is rejected the null hypothesis.

Having the criteria the following is to verify which hypotheses will be accepted.

- A P=0.004<0.05 the null hypothesis for adhesive is rejected
- B P=0.004<0.05 the null hypothesis for catalyst is rejected
- C P=0.044<0.05 the null hypothesis for solvent is rejected
- AB P=0.603>0.05 the null hypothesis for the interaction of AB is accepted
- AC P=0.603>0.05 the null hypothesis for the interaction of AC is accepted
- BC P=0.603>0.05 the null hypothesis for the BC interaction is accepted
- ABC P=0.301>0.05 the null hypothesis for the ABC interaction is accepted

In summary, with a level of significance of 5%, the null hypothesis is accepted, which is defined as "There are no significant differences in the combination of the elements that make up the application" for the 4 different interactions (AB, AC, BC and ABC), that is, their interaction has no significant effect on the response variable that is the thickness of the adhesive. On the other hand, the H0 of the adhesive, catalyst and solvent are rejected, that is, these three factors individually do have a significant effect on the thickness of the adhesive.

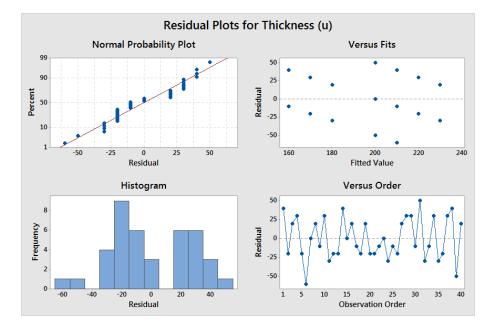


Graphic 1.2 Pareto of standardized effects

Source: Self made with Minitab software assistance

We can see that Pareto's graphic 1.2 of standardized effects confirms that the three individual factors A, B and C are those that have a significant effect since they cross the reference line that is in 2.037 and are statistically significant at the level of alpha 0.05.

Graphic 1.3 Waste Graphic

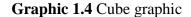


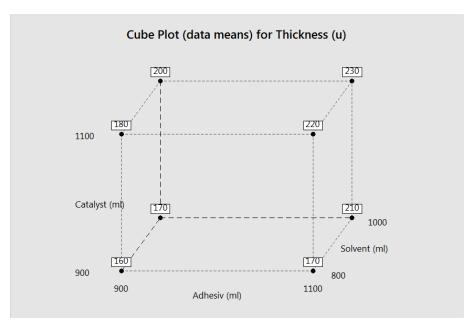
Source: Self made with Minitab software assistance

The 1.3 normal probability of effects graph is used to determine the magnitude, direction and importance of the effects. In the normal probability of effects graph, the effects that are more distant from 0 are statistically significant, also show that the data follow a normal distribution and have a positive standardized effect, that is, when the process changes from the low level to the level high of the factor, the response is increased.

In the same graphic 1.3 the so-called "versus Fits" it is observed that the values are scattered, indicating that they were obtained in a random way; since, as described by Box and Hunter (2005), the randomization of the order of the experiments ensures, as far as possible, that any uncontrolled variable (for example, laboratory temperature) contributes to the variability of repeatability and does not affect the results systematically.

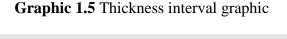
Once reviewed the graphs concentrated in the 1.4, the graphic of cube is elaborated where it is possible to visualize the means of the realized runs, in this case it is necessary that the thickness of the additive is between 150 to 250 microns, the data that I throw the graphic They are the following:

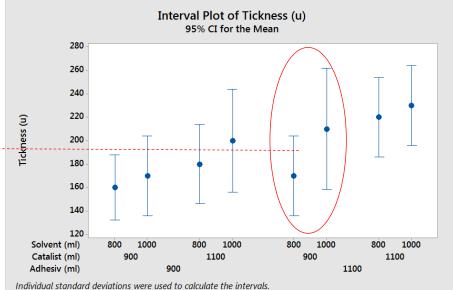




Source: Self made with Minitab software assistance

By looking at the graphic it is analyzed which is the best option we can take so that our thickness is within what we request, so our average choice is 210 which is where the level of the adhesive and the solvent is high but the level of the catalyst is low, showing that this mixture is optimal for the thickness in the piece. Another way to check which mix is better is by means of the graphic 1.5 of intervals which shows the means of the runs that were made.





Source: Self made with Minitab software assistance

As seen in the previous graphic in the third interval we obtain that the type of mixture of each component must be 1100 ml for the adhesive, 900 ml for the catalyst and 1000 ml for the solvent. To avoid rapid drying is application of between 50 and 60 sec.

1.4 Conclusions

The design of experiments is a technique that can help to know a process, it allows to find out how various factors present in it influence the response and adjust them in the levels that optimize the results. The objective of this article was to implement the DOE in a manufacturing process as part of the efforts of innovation and application of statistics in a real environment that results in an improvement through the application and verification of the usefulness of these tools. The seven steps proposed by Montgomery for the realization of an experiment, in its practical application to the case of optimization of the flocking process was a success.

In this case, through the realization of the experiments, the DOE technique allowed to determine that the factors A (adhesive), B (catalyst) and C (solvent) are the most significant to optimize the flocking of the pieces, that the three mentioned factors interact with each other, the other factors do not influence significantly and you can work at the most convenient levels.

The DoE allows designs and analysis with more factors than the one presented in this case, since in practical cases there are a number of variables to control. The planning of the experimentation, that includes the stages of selection of factors, levels, answer and the own election of the most advisable design, can be complicated in the practice; this makes it necessary to have a detailed methodology that helps and facilitates the development of each stage. The results obtained after implementing the corrective actions of the application of adhesive were favorable, since it was decreasing the pieces with lack of flock to obtain consistently the required thickness of 210 microns. With this it was possible to discard other variables such as temperature, calibration of the equipment, drying time, flock roughness and flock with high electrical conductivity.

In conclusion, it is important that each operation that adds value to the product has a procedure which indicates how it should be carried out, considering that if this is not carried out properly it will have consequences once the product is finished, in the same way it is important that the quality department has the appropriate information of what are the restrictions that a piece must meet so that it is accepted without any defect and thus avoid a claim from the client, however, controlling the variables that may affect the production will prevent them from being generated defects in the piece that occurs.

Engaging in the work method is highly recommended, because you can identify the different variables that affect the flow of the process and the quality of products and / or services, whether by labor, machinery or the environment, where there are regularly causes that cause these problems; It is worth noting that finding the root cause of a problem using quality tools can be simple or complicated to identify and solve, but thanks to the quality tools used in this case, such as the Ishikawa, AMEF and DOE diagram, several alternatives can be proposed for solve the problems in the industry.

The methodology used confirms that statistical techniques have application for solving real problems; through the analysis, management and treatment of data that involves the use of models that combine the variables that alter the response result to improve the expected quality of the products and / or services. By guaranteeing the correct thickness of the mixture, a flock adhesion of 0.9mm of uniform height was ensured in the flocked parts, thus complying with the customer's specifications; since, as described by Adams and Peppiat (1994), the classic elastic analysis predicts that the force increases with the adhesive and attribute the bond strength to the micrometric thickness. In addition, Crocombe (1999) explains that, if the adhesive becomes thicker, the plastic adhesion extension increases.

1.5 Annex 1 (Analysis of the Mode and Effect of Failure of the process of Flocking of automotive parts)

Name of the	he piece:	Inner ret	rainer LHD	/RHD)	A	nalysi	is of the mode and effect of th	e failure (ame Part number:				905993		AMEF N°: 023		Type: SERIES			
Process:		Flocking	of parts wi	thout	pre-tr	eatment	Mo	del (s) / Program:	W168	Año) (s):		2017		System () S (*)	ubsyste	em ()	Com	ponent	
Process ma	anager:	Producti	on				OE	M (Fabricante):	Tier 1	Clie	nt:		XYZ		Team members:					
Drawing L change:	evel of	NOT AVIABLE / REF FROM MAY				MAY	Dat 17	e of the AMEF: 17-MARCH-	Revision dat	e: 22	-DEC	-17	Target Date:							
Supplier n	o:	- 2009					Oth	er:					Prepared by:		Reviewed b	y:				
Feature / Process System	Request	Potenti al failure mode	Potentia l effect (s) of the fault	Severity	Classification	Potentia l cause (s) of the fault	Idea		process Detection D)	Detection (D)	NPR	SxO	Resultados de a Recommend ed actions	cciones Responsibl e and date of completion	Actions taken and effective date	S	0	D	NPR	
	4		Parts rejected by rough appearan ce (AEP, AGP)	6		Pot pressure paramete r out of standard	4	Pot pressure check, visual pi verification of the piece ad with adhesive before be going to the next process - th Autocontrol- (IT2.5 / 23) ap (IT	plication T2.5 / 23)	7	168									
		Excess adhesiv e	Parts rejected by rough appearan ce (AEP, AGP)	6		Error in the applicati on angle	4	piece with adhesive pi before going to the next ad process - Self-control- (IT2.5 / 23) Application th adhesive training FM3.0 / ap	evision of the ece with thesive efore starting e flock oplication T2.5 / 23)	7	168	24								
			Parts rejected by adhesive clumps (EGA)	6		High dosage of air and / or adhesive	3	piece with adhesive pi before going to the next ad process - Self-control- (IT2.5 / 23) Application th adhesive training FM3.0 / ap	evision of the ece with lhesive efore starting e flock pplication T2.5 / 23)	7	128	18								
	Correct application of adhesive on the plastic part	Correct	Lack of adhesive	Parts rejected due to lack of adhesive in the required flock area (ELF)	6	*	Does not apply adhesive in required area	4	piece with adhesive pi before going to the next ad process - Self-control- (IT2.5 / 23) Application th adhesive training FM3.0 / ap	evision of the ece with lhesive efore starting e flock pplication T2.5 / 23)	7	168	24	Update the sequence of the adhesive application		Update of IT2.5 / 23	8	3	7	126
(30) Adhesive application			Parts rejected by thin adhesive that causes low flock density (EFF)	6		Error in the applicati on angle	4	piece with adhesive pi before going to the next ad process - Self-control- (IT2.5 / 23) Application th adhesive training FM3.0 / ap	evision of the ece with lhesive efore starting e flock oplication T2.5 / 23)	7	168	24								
		Little adhesion of fibers	Parts rejected by flock with little penetrati on (adhesion) causing low flock density (EFF)	6		Adhesive drying in the piece due to weather or waiting time	4	Maintain maximum 2 pi pieces on the transit table before flocking (IT2.5 / 23)	evision of the ece with thesive efore starting e flock pplication T2.5 / 23)	7	168	24								
		Exceeded flock limits	Flock in places where it is not allowed (ELF)	6	*	Failure to apply adhesive	4	Visual verification of the pi piece with adhesive ad before going to the next be process -Autocontrol- (IT2.5 / 23) ap	evision of the ece with thesive efore starting e flock oplication T2.5 / 23)	7	168	24								
		Areas of the piece without adhesive	Areas of the piece without flock (EFF, ELF)	6	*	Failure to apply adhesive	4	Visual verification of the pi piece with adhesive ad before going to the next be process -Autocontrol- (IT2.5/23) ap (I	plication T2.5 / 23)	7	168	24								
	application of adhesive	Delay in baking, repetitio n of baking	Parts without correct baking (APF)	6		Failure to prepare the adhesive	4	Verificar la preparación of de adhesivo (TI2.5/02) be th	hecking the prrect baking the piece efore starting e cleaning T2.5 / 23)	7	168	24								

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